Civics – October 29, 2018:  **Transportation Proposition 109 and 110**

On a **SEPARATE SHEET OF PAPER**, please answer the following:

Go to my web page and click on “Colorado Ballot Initiatives”. Scroll down and click on “Proposition 109”

- b. How will the funds be raised and paid back?
- c. How does 109 differ from 110...at least 2 ways?
- d. What are the official arguments “For” and “Against”?
- e. What does the “Gazette” have to say? The “Sentinel”?
- f. A lot of money is being spent by various groups supporting Proposition 110. Why would they support 100 instead of Proposition 109?
- g. Draw a Political Cartoon which shows how Proposition 109 differs from 11

On a **SEPARATE SHEET OF PAPER**, please answer the following:

Go to my web page and click on “**Colorado Ballot Initiatives**”. Scroll down and click on “Proposition 110”

- h. Give a quick summary of Proposition 110.
- i. How will the funds be raised and paid back?
- j. How would the money raised be spent...by percentage. There’s a catch to the 15%’er...what is it?
- k. A “Yes” vote does what?
- l. A “No” vote does what?
- m. Scroll down to the list of donors who are “FOR” passage. Who/what is the top donor...why? Who are the next two in line...why?
- n. Colorado Springs Mayor, John Suthers, opposes the proposition...why?
- o. Look at some of the research findings below the donor list...anything there makes you want to vote one way or the other?

**Final Activity:**

- Use one of the following to teach your peers about these important propositions:
  - Poster Paper or Technology: powerpoint, google slides, peardeck, etc...
  - Include visuals – pictures, diagrams, etc....
  - Present your findings